

SIGNIFICANT INDIVIDUALS FROM THE PAST KS1 PLANNING

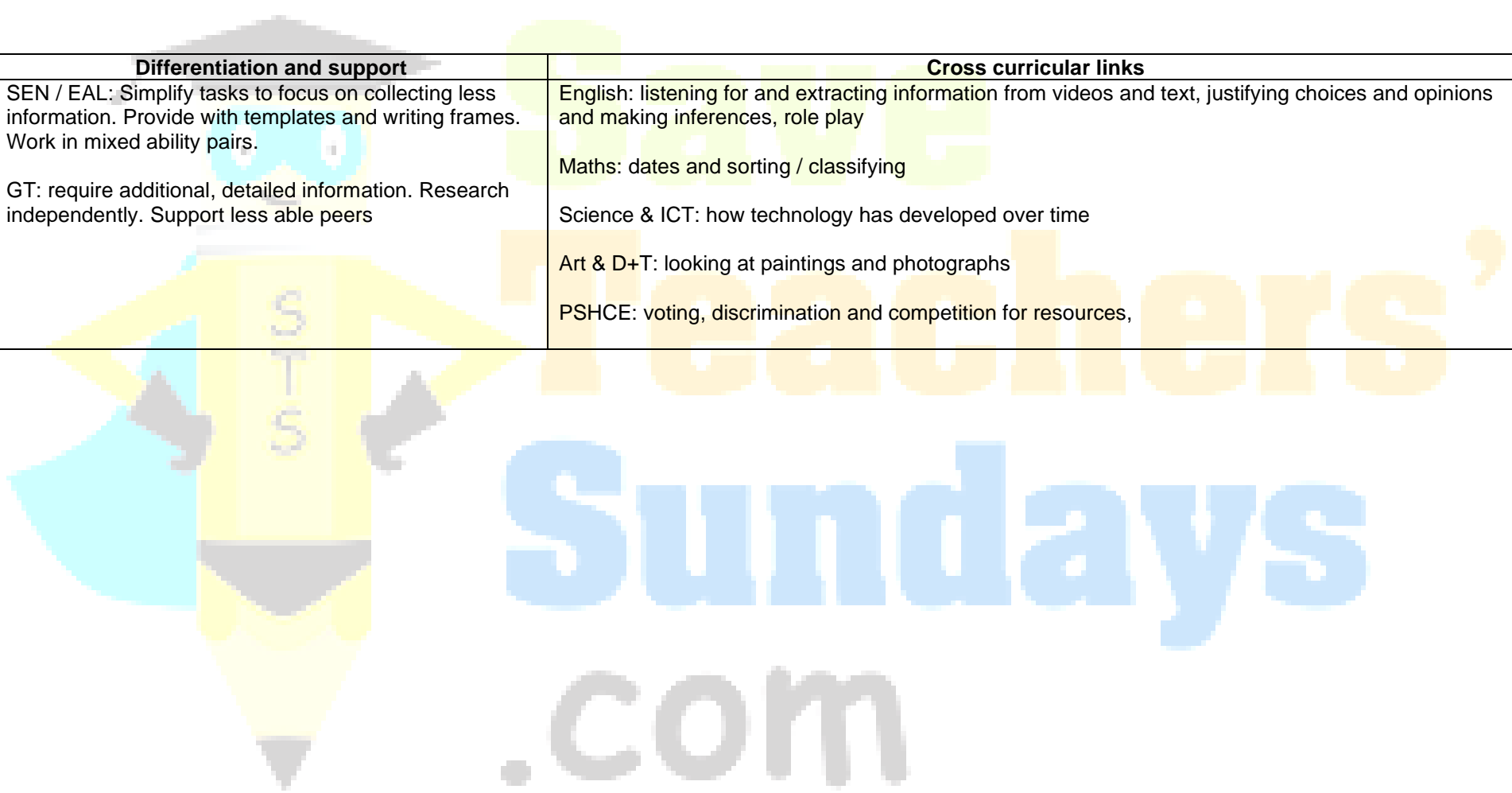
**Class:**

**Term:**

**Subject: History**

**Topic: Significant individuals from the past**

<b>Differentiation and support</b>	<b>Cross curricular links</b>
<p>SEN / EAL: Simplify tasks to focus on collecting less information. Provide with templates and writing frames. Work in mixed ability pairs.</p> <p>GT: require additional, detailed information. Research independently. Support less able peers</p>	<p>English: listening for and extracting information from videos and text, justifying choices and opinions and making inferences, role play</p> <p>Maths: dates and sorting / classifying</p> <p>Science &amp; ICT: how technology has developed over time</p> <p>Art &amp; D+T: looking at paintings and photographs</p> <p>PSHCE: voting, discrimination and competition for resources,</p>



W	LO	Activities	Resources	Success Criteria
1	<p>To compare Christopher Columbus and Neil Armstrong's missions</p> <p>(45 mins)</p>	<p>Intro:</p> <p>Ask children to think, pair, share the names of some famous people and why they are famous</p> <p>Explain that throughout history different people have become famous for different things</p> <p>Ask the children to look at the portrait of Christopher Columbus and the photo of Neil Armstrong (<i>without telling the children who they are or what they did</i>) and ask them to think, pair, share what differences they can spot</p> <p>If they do not spot this, explain that one image is a photo and one image is a painting</p> <p>Explain that when the first man was alive, photography had not been invented</p> <p>Show children a map of the world and explain where the Americas are (where Christopher Columbus ended up) and where Asia is (where Christopher Columbus was aiming for)</p> <p>Watch the videos about Christopher Columbus at:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn">https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn</a> (if the link does not work, Google 'BBC Bitesize video Who was Christopher Columbus?')</p> <p><a href="https://www.bbc.co.uk/programmes/p011pfzd">https://www.bbc.co.uk/programmes/p011pfzd</a> (if the link does not work, Google 'BBC video Andrew Marr Christopher Columbus and the New World')</p> <p>(Explain that the people in the videos are actors and the videos were made today, not at the time i.e. not in the 1400s, when video had not been invented)</p> <p>Read the information about Christopher Columbus in the information text</p> <p>Watch the videos about Neil Armstrong and the lunar mission at:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p">https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p</a> (if the link does not work, Google 'BBC Bitesize Neil Armstrong – Astronaut') – there are two videos</p> <p><a href="http://www.youtube.com/watch?v=kbHD1rVCORE">http://www.youtube.com/watch?v=kbHD1rVCORE</a> (if the link does not work, Google 'Horrible Histories Neil Armstrong')</p> <p>Read the information about Neil Armstrong in the information text</p> <p>Main:</p> <p>Children to sort items and features related to Christopher Columbus' voyage and Neil Armstrong's mission</p> <p>Lower ability / slower working children to cut and stick these on to a worksheet; higher ability / faster working children to stick them straight in their books</p> <p>Extension: Children to write some sentences about Christopher Columbus and Neil Armstrong, and their respective achievements, describing some things that were the same about them and some things that were different</p> <p>Plenary:</p> <p>Ask children to think, pair, share who they think was braver and why, and then ask them to vote on this</p> <p>Watch the video about what happened in the USA after Columbus reached it at</p> <p><a href="http://www.youtube.com/watch?v=8waBR2Hpsgk">http://www.youtube.com/watch?v=8waBR2Hpsgk</a> (if the link does not work, Google 'Horrible Histories The American Report')</p> <p>Watch the news report about how China may try to mine resources from the Moon at</p> <p><a href="https://www.bbc.co.uk/news/av/science-environment-25152163">https://www.bbc.co.uk/news/av/science-environment-25152163</a> (if the link does not work, Google 'BBC Why China is shooting for the Moon')</p> <p>Explain the parallels between the race for the Americas in Columbus' time and the race to get resources from the Moon and Antarctica and the Arctic today</p>	<p>Check videos open and play OK and skip and / or close ads</p> <p>World map / Globe</p> <p>Worksheets</p> <p>Items to cut and stick</p> <p>Scissors</p> <p>Glue</p>	<p>MUST: correctly classify <i>some</i> of the items as being part of Columbus' or Armstrong's missions</p> <p>SHOULD: correctly classify <i>all</i> of the items as being part of Columbus' or Armstrong's missions</p> <p>COULD: write some additional information about Columbus' and / or Armstrong's missions</p>

		If have time, could watch the Horrible Histories video at <a href="http://www.youtube.com/watch?v=Kmwriy3a6sc">http://www.youtube.com/watch?v=Kmwriy3a6sc</a> (if the link does not work, Google 'Horrible Histories - Christopher Columbus')		
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To access the complete [Significant Individuals from the Past planning](http://www.saveteacherssundays.com/history/year-1/525/), with every resource needed for each lesson, visit:

<http://www.saveteacherssundays.com/history/year-1/525/>

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